# REVISED Grade 1 Quarter 3 – Unit 2 – "Senses" Performance Task Rubric

Name _____ Date _____

| Criteria | 3 | 2 | 1 | 0 | Score |
|---|---|---|---|---|---|
| Idea Development (X2) | Student chooses a poetry type and topic **without support** from adult. | Student chooses a poetry type and topic with some support from adult. | Student chooses a poetry type and topic with **a great deal of support** from adult. | **Teacher** chooses a poetry type or topic for the student. | __ x 2 = |
| Descriptive Words (X5) | Student includes descriptive words, pertaining to the senses, **throughout the writing**. | Student includes descriptive words, pertaining to the senses, during **some of the writing.** | Student includes descriptive words, pertaining to the senses, **minimally in the writing**. | Student **does not** include descriptive words, pertaining to the senses, in the writing. | __ x 5 = |
| Illustration (X3) | Student illustrates a picture that **matches** the poem topic. | Student illustrates a picture that **somewhat matches** the poem topic. | Student illustrates a picture that **minimally matches** the poem topic. | Student illustrates a picture that **does not match** the poem topic. | __ x 3 = |
| Format (X2) | Student produces a poster that is **completely** organized, neat, and appealing to the reader. | Student produces a poster that is **somewhat** organized, neat, and appealing to the reader. | Student produces a poster that is **minimally** organized, neat, and appealing to the reader. | Student produces a poster that is **not** organized, neat, or appealing to the reader. | __ x 2 = |
| High Frequency Words (X2) | Student writes **most** common high frequency words correctly from memory or utilization of classroom resources. | Student writes **some** common high frequency words correctly from memory or utilization of classroom resources. | Student writes **little** common high frequency words correctly from memory or utilization of classroom resources. | Student writes **no** common high frequency words correctly from memory or utilization of classroom resources. | __ x 2 = |

**Total Score = _____ /42**